**COLLEGE OF HEALTH SCIENCES**

**SCHOOL OF PUBLIC HEALTH**

# **Checklist for Innovations write-up**

**Study:** **Innovations for continuity of HIV, TB and malaria services during the COVID-19 pandemic in Uganda**

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|  | **Item**  | **Description** |
| 1 | Name of innovation | Title of innovation to ensure sustained HIV, TB, or malaria health services in Uganda during the covid-19 pandemic (do indicate which health condition it targeted) *(25 words)* |
| 2 | Problem | Describe the context, background, and problem in HIV, TB, and Malaria services that you sought to address (from the perspective of the end users of services) during the covid-19 pandemic *(200 words)* |
| 3 | Innovation | Describe the key components of the innovation instituted to ensure sustained HIV, TB, or Malaria health services during the covid-19 pandemic. This could be accompanied by a detailed description, a photograph, or a figure. Describe each of the processes, activities, and elements used in the innovation, including any enabling or supporting activities. *(300 words)* |
| 4 | End users | Describe the end users of this innovation during the pandemic. How are they direct or indirect beneficiaries of this innovation? *(100 words)* |
| 5 | Stakeholder involvement | Describe how you involved local stakeholders, including end users, in the design, development, implementation, and evaluation of the innovation. Did you involve any vulnerable groups? If so, describe them. *(150 words)* |
| 6 | Inputs | Describe any physical, digital, or informational materials used for this innovation. Indicate how it can be accessed. *(100 words)* |
| 7 | Provider | For the innovation providers (e.g., community member, trained layperson, and other individuals), describe their expertise, background, role, and any specific training provided. *(100 words)* |
| 8 | Implementation strategy | Describe the implementation strategy for the innovation and whether you deliver it individually, as a group, or in partnership. Describe the level of external resources for implementation (e.g., internet access). Describe the frequency and duration of the innovation delivery. *(200 words)* |
| 9 | M&E strategy | Describe what is measured, how, and when as part of monitoring and evaluation. This includes measurement of health, social, and any other impacts *(150 words)* |
| 10 | Setting | Describe the population and type(s) of location(s) where the innovation is delivered, including any necessary social, political, cultural, environmental, or other contextual issues. Describe at what level the innovation is implemented (e.g., district, subdistrict, and village). This includes a description of the online setting for online social innovation *(200 words)* |
| 11 | Adaptability | Consider how the innovation could be adapted, scaled up, or used in contexts other than the one described. Describe how adaptable it is. *(150 words)* |
| 12 | Financing | Describe how the innovation has been/was funded at the design, development, implementation, and evaluation stages. Describe how the innovation could be institutionalized (if applicable) in order to be sustained in the future. *(100 words)* |
| 13 | Health impact | Describe the impact of the innovation in sustaining HIV, TB, or malaria health services during the pandemic. *(100 words)* |
| 14 | Lessons learnt | Describe the., lessons learned, new processes that emerged from the project, and application of learned processes to other problems *(150 words)* |
| 15 | Limitations | Describe the limitations and potential unintended consequences of the social innovation in health during the design, development, or implementation. *(100 words)* |
| 16 | Strengths | Describe how the innovation in health improves conventional practice in HIV, TB, or malaria *(150 words)* |
| 17 | Grant | Describe how you intend to use the grant to improve the innovation *(150 words)* |